



*BEHAVIORAL  
DEVELOPMENT AND  
EDUCATIONAL  
SERVICES, LLC*

CT Office- 203-269-9055  
New Bedford Office: 508-990-9875  
Wellesley Office: 781-431-2478

Sheldon H. Wagner Ph.D.  
Clinical Director

Lynne Guilmette, M.Ed.  
Program Director  
[BPFDCT@aol.com](mailto:BPFDCT@aol.com)



Behavioral Development and Educational Services, LLC is an organization dedicated to increasing the *rate* of children's development. We are a team of Psychologists, Educators, Board Certified Behavior Analysts, Licensed Mental Health Clinicians, Social Workers and ABA Therapists.

# Learn

# Experience



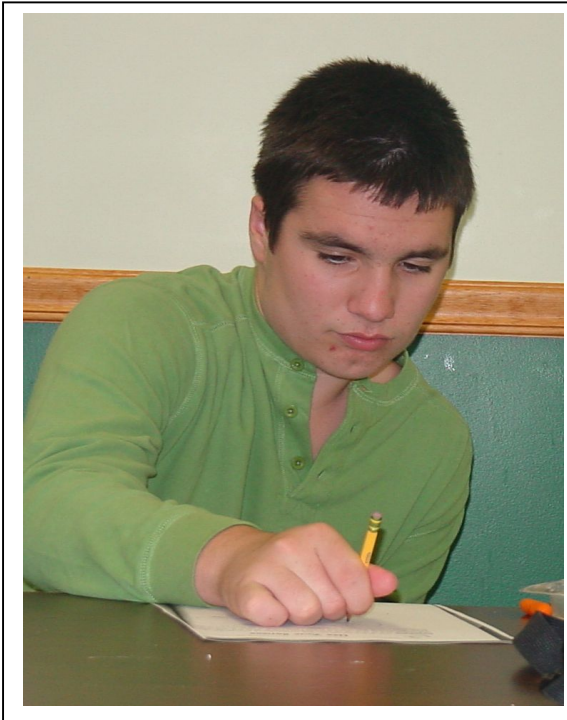
*Behavioral Development and Educational Services*

# Program of Experiential Learning

# The big picture:

The program emphasizes the use of an integrated curriculum model. Here, concepts and skills across the curriculum are taught in the context of a central theme to avoid the fragmentation that is often problematic for individuals with Autism Spectrum Disorders.

Curriculum standards are based on the Connecticut Frameworks, however, curriculum materials from each student's sending school district may be taught as well to facilitate re-entry into their sending schools when appropriate.



# Data-Based Instruction can produce big gains

Children with disabilities learn best through "targeted experiences." Students with Autism Spectrum Disorders learn best when they are taught with hands-on, concrete materials that relate to their lives.

Our instructional program is characterized by a language-based approach with an emphasis on teaching social cognition, flexible thinking, problem solving, language, comprehension and academic skills all in the context of experiential learning.

Generalization of skills will be taught across persons, materials, activities and environments using a systematic approach.



## Program Components

Individualized for each child

- Social Skills groups
- Individualized social skills instruction
- Sensory Integration proactively embedded throughout the day
- Use of a visually-supported curriculum
- Individual and small group instruction
- Twelve-Month Programming
- An Educational and Behavioral Focus of Applied Behavioral Analysis
- Parent involvement -home visits as needed
- Data-based programming decisions
- Vocational programming as needed
- Individually tailored program and curriculum based on the student's unique learning style and needs
- Integrated curriculum model
- "Relatedness" Training
- Opportunities for supported inclusion will be developed on an individualized basis
- Modification of "sending district" materials as appropriate
- Direct instruction in leisure skills